Proposed reorganisation of rural and small schools in West Sussex

Consultation ends 25 November 2019
Foreword

This booklet explains the first stage of the consultation on possible changes to the organisation of some small primary schools in West Sussex.

Ensuring that all children and young people secure the best start in life and are able to support the county in its quest for sustainability and prosperity is key to the future of West Sussex.

We are keen to assure you that your opinions are important to us and that all comments received will be carefully considered and will help to inform the decision on whether to move to the next stage of the consultation process. At this stage we would anticipate that, if it is decided to move forward with proposals for change, we would consult fully on individual proposals for each school in the Spring Term, with any changes taking effect from the start of the new academic year in September 2020.

I urge you to read this document, consider attending one of the public meetings, and respond to the consultation with your views by using the on-line system via the ‘Have Your Say’ section on the WSCC website – www.westsussex.gov.uk

Alternatively you can return the response form included with this document. We look forward to hearing from you.

Richard Burrett
Cabinet Member for Education and Skills
West Sussex County Council
Introduction

Ensuring that all children and young people secure the best start in life and are able to support the County in its quest for sustainability and prosperity is key to the future of West Sussex. Our School Effectiveness Strategy 2018–2022 aims to take account of this changing landscape and mitigate the extreme challenges of current educational funding faced both by schools and the County Council.

The County Council is responsible for strategically organising schools to ensure that they work in the most sustainable and effective way to support pupil outcomes. For school organisation across the County, the aim is to establish a model of robust and sustainable education for all schools and key stages. For School Improvement, the aim is to effectively challenge and support schools in order to secure long-term financial sustainability.

The School Effectiveness Strategy identified that school leadership teams and governing bodies or boards have a number of challenges for the next few years that they will need to confront to maintain or improve their quality. School leaders therefore need to act quickly to mitigate the impact of:

- The full effect of the national funding formula.
- The expectation to deliver a broad curriculum by expert teachers.
- An increasing number of designated leadership responsibilities.


Our vision for the future

Our vision for the future pattern of education across West Sussex will enhance the educational provision to:

- Improve attainment and progress for West Sussex primary phase pupils.
- Reduce dips in attainment arising from multiple transition points when children change school phases.
- Develop our collective commitment to enable all children and young people to experience an inclusive education.
- Embed the ambition to raise standards for all pupils including those who are disadvantaged, those with Special Educational Needs and Disabilities (SEND) and those in the care of the Local Authority.
- Secure long-term financial sustainability for all schools taking into account funding challenges and increasing pupil numbers.
- Work in partnership with all stakeholders who play a role in education provision and standards across West Sussex.

The national context of school organisation will especially affect small schools in West Sussex. School governing bodies are responsible for considering the impact and the actions that they can take. Early action is therefore needed to mitigate the risks of schools becoming vulnerable which leads to financial unsustainability and consequently a reduction in provision and standards.

What is a ‘small school’?

In West Sussex a small school is defined as a school with 100 or fewer pupils. Central government uses a variety of measures for minimum pupil numbers for schools. The County Council will use these to support our guiding principles for primary schools which, wherever possible, should have a minimum of one form of entry (1FE), 210 places, and ideally a maximum of three forms of entry (3FE), 630 places (although there may be some exceptions). Recent guidance from the Department for Education is that all new primary ‘Free Schools’ should be no smaller than two forms of entry (2FE), 420 places. However, we recognise the need for sufficient high quality pupil places in all areas to meet local demand and so there is no wish from the County Council to have a uniform size of school provision across the County.

Why are we considering change?

West Sussex is a mix of rural and urban areas and we want to ensure that education provision is sustained in all parts of the county to ensure the needs of our local communities are met. This is especially important given the national challenges that we face. As stated in the School Effectiveness Strategy (Section 3.4), our work on school place planning requires us to analyse schools and identify if they might be at risk in
the future. Where schools are identified as being at risk, they need to consider options for change. These could include consulting on:

- amalgamating or merging two or more schools to become an all-through primary school.
- expanding the age range of a group of schools so each becomes an all-through primary school.
- federating two or more schools.
- relocation to a new site.
- closing a school.
- no change.

In the School Effectiveness Strategy we also set out that we would approach some governing bodies (following a high level review) that need to consider the sustainability of quality and the options available. We believe that reviewing provision across the County is timely and that changes to the current provision are required if current and future challenges are to be met and overcome.

**Principles for consultation**

The following educational principles have been used in previous reorganisations and we believe they are still the right principles for West Sussex:

- to secure the highest quality educational provision for all children and young people in their communities;
- any school system should be centred on the needs of children as learners;
- schools should be educationally and financially viable;
- age 4–11 all-through primary schools should be established wherever practical;
- there should be sufficient places available in schools to support parental preference whilst avoiding an excess of surplus capacity;
- to enable the most sustainable structure for the leadership and organisation of education in the locality whilst recognising the on-going role of the Diocese.

**Rural schools and the presumption against closure**

The Local Authority acknowledges that there is a presumption against the closure of rural schools. This does not mean that a rural school will never close, but the case for closure should be strong and in the best interests of educational provision in the area. There are a number of factors set out in the School Organisation (Establishment and Discontinuance of Schools) Regulations 2013 that must be taken into account when proposing to close a rural primary school; the Local Authority has had regard to these and will continue to take them into account during the consultation process.

**Which schools are we consulting on?**

- **Clapham & Patching C of E Primary School**
  The Street, Clapham, Worthing, BN13 3UU
- **Compton & Up Marden CE Primary School**
  School Lane, Compton, Chichester, PO18 9EZ
- **Rumboldswhyke C of E Infant School**
  Rumbolds Close, Chichester, PO19 7UA
- **Stedham Primary School**
  School Lane, Stedham, Midhurst, GU29 0NY
- **Warninglid Primary School**
  Slaugham Lane, Warninglid, Haywards Heath, RH17 5TJ

**How we have assessed these schools as being vulnerable?**

In accordance with our School Effectiveness Strategy we measured these schools against the following key questions:

1. Does the school have an infant to junior relationship with another school?
2. Is there a vacancy for a headteacher?
3. Could the curriculum be delivered more effectively by working with other nearby schools?
4. Does the budget prohibit leadership responsibilities from being distributed amongst a range of staff?
5. Does the school have difficulty recruiting high quality teachers, leaders or governors?
6. Can all the schools in an area sustain the projected numbers of local pupils over the next 5 years?
7. Are maximum pupil numbers for the school equal to or less than 100?
8. Does the school have less than or equal to 75% of pupils on roll in proportion to its capacity?
9. Do parental preferences for the school, taking into account the planned housing development, support the school to reach 95% of the planned roll capacity of the school over the next 5 years?
10. Does recent County Council monitoring indicate the school is not moving quickly to ‘Good’?
11. Does the financial projection for the next 3 years show a sustainable budget?
12. Does the school offer a specialism that is not replicated locally

As part of the School Effectiveness Strategy implementation process, the County Council held workshops on 9 October 2018, 27 February 2019 and 5 March 2019, to which a number of schools were invited to attend and discuss data on their schools. Attendees took away the 12 Key Questions to consider. Governing bodies were specifically encouraged to consider whether federations, where one governing body operates across two or more schools, would be beneficial to their school. Federations can also offer benefits such as, sharing a headteacher or other leaders and staff and creating a broad curriculum running between the schools.

**Proposed options**

During April to June 2019 significant work was undertaken to assess the impact of change upon:
- Clapham & Patching C of E Primary School;
- Compton & Up Marden CE Primary School;
- Rumboldswhyke C of E Infant School;
- Stedham Primary School; and
- Warninglid Primary School.

Rumboldswhyke was included following the recent Ofsted inspection which rated the school as “inadequate” The options for the future of the school are very limited following the Ofsted judgement. The school has to either academise or close. A brief summary of the assessment is below.

<table>
<thead>
<tr>
<th>School</th>
<th>The capacity is the total number of pupil planned places at the school (RED if less than 100)</th>
<th>the % pupils who are attending the school from outside the published catchment area (RED if more than 50%)</th>
<th>the % of potential pupils who live in the catchment who go to the catchment school (RED if less than 50%)</th>
<th>The number of pupils on the school roll in January 2019 (RED if less than 100)</th>
<th>The % of available places which are filled in January 2019 (RED if less than 75%)</th>
<th>OFSTED latest rating (RED if RI or Inadequate)</th>
<th>Forecasted potential change in funding from today to 2022</th>
<th>Actual balance carried forward in 2018/19</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clapham &amp; Patching</td>
<td>56</td>
<td>92%</td>
<td>12%</td>
<td>53</td>
<td>95%</td>
<td>RI</td>
<td>-81,866.24</td>
<td>8,529,313</td>
</tr>
<tr>
<td>Compton and Up Marden*</td>
<td>140</td>
<td>67%</td>
<td>43%</td>
<td>90</td>
<td>64%</td>
<td>RI</td>
<td>18,493.44</td>
<td>3,761,801</td>
</tr>
<tr>
<td>Rumboldswhyke</td>
<td>120</td>
<td>44%</td>
<td>20%</td>
<td>72</td>
<td>60%</td>
<td>Inadequate</td>
<td>-22,530.44</td>
<td>44,415,009</td>
</tr>
<tr>
<td>Stedham</td>
<td>105</td>
<td>77%</td>
<td>20%</td>
<td>88</td>
<td>84%</td>
<td>Good</td>
<td>-43,793.54</td>
<td>38,961,618</td>
</tr>
<tr>
<td>Warninglid</td>
<td>70</td>
<td>92%</td>
<td>6%</td>
<td>39</td>
<td>56%</td>
<td>Good</td>
<td>2,700.29</td>
<td>12,995,747</td>
</tr>
</tbody>
</table>

*School underwent expansion in 2017
This resulted in a high level impact assessment being reviewed by the Children & Young People's Select Committee on 11th September 2019 and a Task and Finish Group on 18th September. Thereafter, the Cabinet Member for Education & Skills gave approval on 24 September 2019 for a consultation to take place on options for each of the schools.

A number of alternative options have been proposed and we would welcome your views on them:

**Amalgamation.** This could be considered where two or more schools are relatively close to each other and there is a history of close links between the schools. (this is not an option for Rumboldswhyke).

**Academisation.** Discussions with Academy Trusts have suggested that in undertaking their due diligence, Academy Trusts, both local and national, find some small schools to be financially unviable or too isolated to be included in their Trust, unless they convert with other small schools as a local hub.

**Closure.** The closure of a school should only be considered when all other options have been exhausted or are not felt to be appropriate for the local circumstances.

**Federation.** Federations are recognised as a way of enabling smaller schools to work more formally in partnerships to share costs, governance and expertise (this is not an option for Rumboldswhyke).

**Linked infant and junior schools.** The West Sussex School Effectiveness Strategy states that the Local Authority is committed to amalgamating infant and junior schools, wherever practicable. Data analysis shows that overall Key Stage 2 pupil outcomes are higher in West Sussex all-through primary schools in comparison to junior schools where children transfer at the start of year (this is not an option for Rumboldswhyke).

**Relocation.** Can only be considered as an option if a school site has been identified with a new housing development and funding has been secured to cover the build cost of a new school (this is not an option for Rumboldswhyke).

**No change.** This will not address the challenges faced by these schools having low admission numbers and very little in-area demand for places. It would also fail to improve outcomes for children (this is not an option for Rumboldswhyke).

This consultation document is for pupils, parents and carers, staff, governors, the local community and other interested parties. We welcome your views on the future of these schools. The Local Authority will consider all the views put forward during the consultation period before a decision is taken on whether to proceed with the statutory process to make changes at all or any of the named schools.

**Small school educational challenges**

- Nationally small schools are finding it difficult to operate and provide a quality of education within the resources they can afford with the number of small schools nationally halving over the last 18 years from 11,500 in 2000 to less than 5,500 in 2018;
- Low pupil numbers have led to a paring of costs and staffing to a core with mixed age classes and limited additional classroom support staff;
- It is difficult to manage learning in mixed age classes and to attract NQTs (Newly Qualified Teachers) with future NQT arrangements being skewed against their recruitment to small schools, thereby adding to small school running costs;
- Mixed age classes can have up to 7 development years difference among the teaching group. Research into teaching in mixed age classes indicates that achievement in cognitive skills is often lower than that in single age classes;
- Headteachers of very small schools often have significant teaching commitment reducing time for strategic leadership and management of the school;
- Very small schools often have a higher proportion of SEND pupils and low numbers of PPG (Pupil Premium Grant). This provides increasing challenge in being able to meet needs effectively;
- Sustaining high standards in very small schools is challenging and it is not unusual for schools to be volatile in their Ofsted inspections;
- Small schools have limited breadth of experience among staff to deliver the breadth and depth of curriculum required to meet the demands of the new Ofsted Inspection Framework 2019;
• The challenges of the new Ofsted inspection framework (2019), along with responsibilities for pupils’ mental health and well-being (2018) as well as the requirement to deliver the “Relationships and Sex Education curriculum (2020)” from 2020 increases the pressures on small schools with limited capacity;

• Evidence shows that it is becoming increasingly difficult to secure leadership in very small schools with headteacher salaries often being lower than that of deputy headteachers in large schools. It is not unusual for headships of small schools to be difficult to recruit to;

• Very small schools are prone to attract in year admissions of vulnerable pupils due to their surplus capacity, which adds pressure on teachers to adapt.

**How to find out more and let us know your views**

Attend one of the public meetings at each of the schools:

- Clapham & Patching C of E Primary School* Tuesday 8 October 2019 at 18:30
- Compton & Up Marden CE School Monday 11 November 2019 at 18:30
- Rumboldswhyke C of E Infant School Thursday 7 November at 18:30
- Stedham Primary School Thursday 24 October at 18:30
- Warninglid Primary School Wednesday 9 October 2019 at 19:30

*To be held at the Angmering School, Station Road, Angmering, Littlehampton, West Sussex, BN16 4HH.

**Who are we consulting?**

The Local Authority is consulting pupils, parents and carers, staff, the governing body, other local schools and trade unions. We are also consulting a wide range of other groups and organisations including early years providers, District and Parish Councils, local MPs, the Church of England and Catholic Dioceses and the wider local community.

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**The consultation and decision making process**

<table>
<thead>
<tr>
<th>7 October – 25 November 2019</th>
<th>STAGE ONE Consultation on options</th>
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<tbody>
<tr>
<td>January 2020</td>
<td>West Sussex County Council’s Cabinet Member will consider the results of the consultation and decide whether to publish specific proposals for Clapham &amp; Patching C of E Primary School, Compton &amp; Up Marden CE School, Rumboldswhyke C of E Infant School, Stedham Primary School and Warninglid Primary School.</td>
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<tr>
<th>January/February 2020</th>
<th>STAGE TWO Publication of proposals and 6 week representation period.</th>
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<tr>
<td>February/March 2020</td>
<td>STAGE THREE Cabinet Member decision on specific proposals for each of the schools.</td>
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<tr>
<td>April 2020</td>
<td>STAGE FOUR Publication of statutory proposals (4 week representation period).</td>
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<tr>
<td>31 August 2020</td>
<td>STAGE FIVE implementation of proposals (if approved).</td>
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</table>
Closure of schools and the School Organisation (Establishment and Discontinuance of Schools) Regulations 2013

There is a defined statutory process in the School Organisation (Establishment and Discontinuance of Schools) Regulations 2013 which must be followed before making a decision on the closure of a maintained school. This is supplemented by further guidance on the process published by the Department for Education. There are five stages to the statutory process which must be followed:

Consultation
The publication of this consultation document marks a period of consultation during which the views of interested parties are sought and which will be considered by the Local Authority.

Publication
Dependent upon the outcome of stage two of the consultation, the Local Authority will decide whether or not to publish statutory notices regarding any proposed closures.

Representation
The representation period starts on the date of publication of the statutory notice and must last for a period of four weeks. During this period, any person or organisation can submit comments on the proposals to the Local Authority, to be taken into account before a final decision is taken.

Decision
Within two months of the end of the representation period the Local Authority must make a decision on the proposal.

Implementation
If the chosen option is closure and the proposals are approved, then schools would close on 31 August 2020.

Our preferred method of response is for you to complete the online survey on our ‘Have Your Say’ website www.westsussex.gov.uk/smallschools
Alternatively, you can respond as follows:
1. Contact School Organisation and Development Team
   Email: schoolconsultations@westsussex.gov.uk
2. Complete the response form at the end of this booklet and return via your local school or by post to:
   The School Organisation Team
   West Sussex County Council
   Ground Floor, Northleigh
   Tower Street,
   Chichester
   West Sussex,
   PO19 1RH

Due to the volume of responses we receive when consulting on school proposals, we will not be able to acknowledge written responses or enter into correspondence with interested parties during or after the consultation period. A list of frequently asked questions will be made available to view online and will be updated throughout the consultation period.
Privacy Statement
The School Organisation Team will use this survey to collect personal or special category data in order to fulfil a statutory duty. The data will be processed in accordance with the 2018 Data Protection Act, the General Data Protection Regulations and any subsequent data legislation. All data will be anonymised and used for statistical analysis before being forwarded to each individual school for further consideration. The County Council will securely store consultation data electronically for a period of up to 5 years before being destroying it appropriately. West Sussex County Council is registered as Data Controller (Reg. No. Z6413427). For further details and information about our Data Controller, please see www.westsussex.gov.uk/privacy-policy.

The results of the survey will be anonymised and summarised to remove any personally identifiable details and made available on the West Sussex County Council website.

Instructions
- Please ensure you have read the consultation document before completing the survey.
- All participants must complete Section 1 (introduction).
- Children and young people under the age of 13 need the consent of a parent/carer to participate.
- There is a separate section for each of the schools included in this consultation, Survey participants can choose to comment on one school or as many school proposals as they wish.
- Please complete the last section (About You).

If you do not wish to provide an answer, please select 'prefer not to say'. The County Council asks the ‘About You’ questions to help it monitor the effectiveness of its consultations. The data provided also helps the County Council to meet its Public Sector Equalities Duties under the 2010 Equalities Act.

Section 1 (introduction)

1. Are you under the age of 13? If so, you will need parental/carer consent from your parent/carer to participate. Please provide their contact details in the boxes provided below so that we can contact them if we need to:
   - Name of parent/carer: ____________________________
   - Contact telephone number for parent/carer providing consent: ____________________________

2. Please provide your postcode, including a space in between, e.g. PO19 1RH ____________________________

3. Are you responding as… (please select all that apply)
   - A parent/carer  ____________ Staff member  ____________ Governor  ____________ Local resident  ____________ Student/Pupil  ____________ Other  ____________

   If you tick the ‘Other’ box, please explain here: ____________________________

   If you are Parent/Carer how many children do you have and how old are they? Please select as appropriate.
   - Pre-school (ages 0-4)  ____________ 1  ____________ 2  ____________ 3  ____________ 4  ____________ 5 or more  ____________
   - Primary (ages 4 – 11)  ____________ 1  ____________ 2  ____________ 3  ____________ 4  ____________ 5 or more  ____________
   - Secondary (ages 11 –18+)  ____________ 1  ____________ 2  ____________ 3  ____________ 4  ____________ 5 or more  ____________
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Clapham & Patching C of E Primary School

Consultation ends on 25 November 2019

If you need this information in an alternative format, please contact us on 0330 222 3049. Or you may wish to ask at the school office and school administrators will be happy to help or contact the above number on your behalf.

Please complete this form and return it to your child’s school, or by post to:

The School Organisation Team
West Sussex County Council
Ground Floor, Northleigh, Tower Street,
Chichester, West Sussex, PO19 1RH

1 Do you agree or disagree this school secures the highest quality educational provision for all children and young people?
   ○ Strongly agree ○ Agree ○ Disagree ○ Strongly disagree ○ Don’t Know

2 How much do you agree this is school centred on the needs of the children and learners?
   ○ Strongly agree ○ Agree ○ Disagree ○ Strongly disagree ○ Don’t Know

3 In your opinion, would you agree or disagree this school is financially viable?
   ○ Strongly agree ○ Agree ○ Disagree ○ Strongly disagree ○ Don’t Know

4 What do you consider to be the best option for your school?
   ○ Academisation ○ Amalgamation ○ Closure ○ Federation ○ Linked ○ Relocation ○ No Change
   Please explain your choice below:

5 If you have any further views you wish to express about this school or the issues raised above, please use the space below to do so.
Consultation ends on 25 November 2019

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**West Sussex County Council**  
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<td>Strongly agree</td>
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<td>Disagree</td>
<td>Strongly disagree</td>
<td>Don’t Know</td>
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<td><strong>2</strong></td>
<td>How much do you agree this is school centred on the needs of the children and learners?</td>
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<td></td>
<td>Strongly agree</td>
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<td>Disagree</td>
<td>Strongly disagree</td>
<td>Don’t Know</td>
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<tr>
<td><strong>3</strong></td>
<td>In your opinion, would you agree or disagree this school is financially viable?</td>
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<td></td>
<td>Strongly agree</td>
<td>Agree</td>
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<td>Strongly disagree</td>
<td>Don’t Know</td>
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<tr>
<td><strong>4</strong></td>
<td>What do you consider to be the best option for your school?</td>
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<td></td>
<td>Academisation</td>
<td>Amalgamation</td>
<td>Closure</td>
<td>Federation</td>
<td>Linked</td>
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<td><strong>5</strong></td>
<td>If you have any further views you wish to express about this school or the issues raised above, please use the space below to do so.</td>
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</tbody>
</table>
Rumboldswhyke C of E Infant School

Consultation ends on 25 November 2019

If you need this information in an alternative format, please contact us on 0330 222 3049. Or you may wish to ask at the school office and school administrators will be happy to help or contact the above number on your behalf.

Please complete this form and return it to your child’s school, or by post to:

The School Organisation Team
West Sussex County Council
Ground Floor, Northleigh, Tower Street,
Chichester, West Sussex, PO19 1RH

1. Do you agree or disagree this school secures the highest quality educational provision for all children and young people?
   - Strongly agree
   - Agree
   - Disagree
   - Strongly disagree
   - Don’t Know

2. How much do you agree this is school centred on the needs of the children and learners?
   - Strongly agree
   - Agree
   - Disagree
   - Strongly disagree
   - Don’t Know

3. In your opinion, would you agree or disagree this school is financially viable?
   - Strongly agree
   - Agree
   - Disagree
   - Strongly disagree
   - Don’t Know

4. What do you consider to be the best option for your school?
   - Academisation
   - Closure
   Please explain your choice below:

5. If you have any further views you wish to express about this school or the issues raised above, please use the space below to do so.
Stedham Primary School
Consultation ends on 25 November 2019

If you need this information in an alternative format, please contact us on 0330 222 3049. Or you may wish to ask at the school office and school administrators will be happy to help or contact the above number on your behalf.

Please complete this form and return it to your child’s school, or by post to:

The School Organisation Team
West Sussex County Council
Ground Floor, Northleigh, Tower Street,
Chichester, West Sussex, PO19 1RH

1 Do you agree or disagree this school secures the highest quality educational provision for all children and young people?
   - Strongly agree
   - Agree
   - Disagree
   - Strongly disagree
   - Don’t Know

2 How much do you agree this is school centred on the needs of the children and learners?
   - Strongly agree
   - Agree
   - Disagree
   - Strongly disagree
   - Don’t Know

3 In your opinion, would you agree or disagree this school is financially viable?
   - Strongly agree
   - Agree
   - Disagree
   - Strongly disagree
   - Don’t Know

4 What do you consider to be the best option for your school?
   - Academisation
   - Amalgamation
   - Closure
   - Federation
   - Linked
   - Relocation
   - No Change

Please explain your choice below:

5 If you have any further views you wish to express about this school or the issues raised above, please use the space below to do so.


Warninglid Primary School
Consultation ends on 25 November 2019

If you need this information in an alternative format, please contact us on 0330 222 3049. Or you may wish to ask at the school office and school administrators will be happy to help or contact the above number on your behalf.

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West Sussex County Council
Ground Floor, Northleigh, Tower Street, Chichester, West Sussex, PO19 1RH

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   - Strongly agree
   - Agree
   - Disagree
   - Strongly disagree
   - Don’t Know

2. How much do you agree this is school centred on the needs of the children and learners?
   - Strongly agree
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   - Disagree
   - Strongly disagree
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3. In your opinion, would you agree or disagree this school is financially viable?
   - Strongly agree
   - Agree
   - Disagree
   - Strongly disagree
   - Don’t Know

4. What do you consider to be the best option for your school?
   - Academisation
   - Amalgamation
   - Closure
   - Federation
   - Linked
   - Relocation
   - No Change

   Please explain your choice below:

5. If you have any further views you wish to express about this school or the issues raised above, please use the space below to do so.

   Please explain your choice below:
About you

The County Council asks the ‘About You’ questions to help it monitor the effectiveness of its consultations and to help undertake an equalities analysis in order to meet its Public Sector Equalities Duties under the 2010 Equalities Act. It is only for these reasons that you are asked to provide the information below and the data you provide will be separated from both the respondent details and the response comments. You do not have to provide this information if you do not wish to. In this case, please choose the ‘Prefer not to say’ option.

How old are you?
12 or under - please do not answer any further questions unless parental consent has been given  
13 to 16  17 to 24  25 to 44  45 to 64  65 plus  Prefer not to say

Are you?  Male  Female  Prefer not to say

Is your gender the same as the assigned to you at birth?  Please select one option only
Yes  No  Prefer not to say

What is your ethnic group?
White  Mixed/multiple ethnic groups  Asian/Asian British  
Black/African/Caribbean/Black British  Other ethnic group  Prefer not to say

What is your religion?
Buddhist  Christian (including Church of England, Catholic, Protestant)  Hindu  Jewish  
Muslim  Sikh  Any other religion  Unknown  No religion  Prefer not to say

Are your day-to-day activities limited because of a health problem or disability which has lasted, or is expected to last, at least 12 months?
Yes, limited a lot  Yes, limited a little  No  Prefer not to say

What is your sexual orientation?
Heterosexual  Bisexual  Gay or Lesbian  Other  Prefer not to say

Thank you for taking part in our survey. Consultation closes on 25 November 2019. We are processing the data on legitimate grounds as outlined on page 9.
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